

WAKE YOUNG WOMEN'S LEADERSHIP ACADEMY



2018—2019 REGISTRATION GUIDE

Planning for Success!

Welcome to that exciting time of year when you review the courses you will take during the upcoming school year. This registration guide is designed to help parents and students make important decisions about course selections and provide information to promote a successful middle school and high school experience. Our goal is to provide a quality educational experience for all students at Wake Young Women's Leadership Academy.

Parents and students are encouraged to use all registration materials to plan a program of study that will promote success. We also encourage parents and students to review the **WCPSS 2018—2019 Middle and High School Planning Guides** for important information regarding the planning and registration process. These guides can be found on the WYWLA and WCPSS websites. Guidance counselors and teachers are always available to assist you in making course selections that are appropriate for your child's future. Please contact your child's guidance counselor or teachers if you need assistance.

Working together, parents, students, and the school can ensure that wise decisions are made concerning programs and courses for the upcoming school year.

COUNSELOR REGISTRATION APPOINTMENTS

WYWLA Counselors are available to assist current 6—11 grade parents and students with the registration process. If you have questions about your child's course selections or if you need to review your child's Course of Study, Graduation Plan, or transcript, please call our main office to schedule an appointment at (919) 508-9088 or contact each counselor directly.

Dean of Students/High School Counselor

Katie di Carlo, kdicarlo@wcpss.net, (919) 508- 9088, Ext 27129

Middle School Counselor

Kisha Bryant, hbryant@wcpss.net, (919) 508- 9088, Ext 27130

REGISTRATION INFORMATION NIGHTS

THURSDAY, FEBRUARY 15 @ 6:00PM

Current 6th—11th grade WYWLA students and parents are invited to attend a registration information session in the WYWLA dining hall.

THURSDAY, MARCH 1 @ 6:30PM

Newly accepted WYWLA students and parents are invited to attend a new student orientation in the WYWLA auditorium.

IMPORTANT DATES

Thursday, February 15

Registration Information Night
6:00pm

Monday, February 19

Snow Make-Up Day

February 26—March 16

Students Enter Course Selections

Thursday, March 1

New Student Welcome Event & Registration Information Night, 6:30 pm

Friday, March 9

End-of-Quarter

Thursday, March 15

Report Card Distribution

March 19—23

Spring Break

Monday, April 2

Snow Make-Up Day

May 10

APES Exam

May 11

AP US History Exam

May 10—15

Middle School EOGs

May 17—22

High School EOCs & Final Exams

May 17

AP Statistics Exam

Monday, May 21

Early College Awards Day, 9:00am

Monday, May 21

High School Awards Day, 1:00pm

Tuesday, May 22

Graduation Rehearsal, 8:30am

Tuesday, May 22

Middle School Awards Day & 8th Grade Celebration, 12:00am

Tuesday, May 22

Last Day of School

Tuesday, May 22

Graduation, 7:00pm

Friday, July 13

Deadline to request Early Graduation

Monday, August 6

First Day of School

Questions and Answers

The WCPSS Academic Department created several resources to assist students and parents with the registration process. All of these documents are available on the system's website. Please take moment to review the resources.

Common Core Program Guides

These guides provide an overview of what your child will learn by the end of each grade level in mathematics and English language arts/literacy. They focus on the key skills your child will learn in these subjects, which will build a strong foundation for success in the other subjects she studies throughout the school year.

Middle School Program Planning Guide

This guide provide an overview of the middle school programs at all WCPSS middle schools. It also provides a description of each middle school course. The guide contains information about grading systems, promotion requirements, and transition to high school. If you have questions about scheduling high school courses for middle school students, there is information in the guide as well as the high school program planning guide.

Middle School Math Placement Resources

This site provides an overview of a number of items intended to support all middle school students in finding success with rigorous math opportunities in the Wake County Public School System.

Single Subject Acceleration (SSA)

Single Subject Acceleration is the practice of assigning a middle school student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either Language Arts or Mathematics. Parents may nominate students for this accelerative practice only within specified nomination windows. SSA testing will occur prior to the end of each school year during the designated testing windows for consideration of SSA. For more information, please visit <http://wakeacceleration.weebly.com/> or contact our AIG Coordinator, Ashley Stout at astout@wcpss.net.

High School Program Planning Guide

This guide provides an overview of the high school programs at all WCPSS high schools. It also provides a description of each high school course. The guide contains information about grading systems, promotion requirements, graduation requirements, UNC System admission requirements, and Driver's Education.

Girls' Leadership Class

WYWLA's academic program is predicated on leadership development for each child. Students learn and practice leadership behaviors through daily classroom instruction and activities. Each student will also participate in our **Girls' Leadership Class (GLC)** where they will get a deep understanding of The Five Practices of Exemplary Leadership. These Practices are based on the research of Kouzes and Posner (The Leadership Challenge). The Five Practices of Exemplary Leadership are:

- Model the Way
- Inspire a Shared Vision
- Challenge the Process
- Enable Others to Act
- Encourage the Heart

During GLC, students will explore each of these practices and learn behaviors than will serve as the basis for learning to lead. These behaviors are called the Ten Commitments of Exemplary Leadership and will serve as the guide for explaining, appreciating, and learning how leaders have a positive influence on others. Each GLC will meet four times each week and will be facilitated by students and teachers who have received training on The Five Practices of Exemplary Leadership.

Students will have multiple opportunities to demonstrate their leadership development throughout the year. Each GLC will participate in school-wide projects that promote leadership development. Examples of projects include Day of the Girl, Community Day of Service, and Women's History Month.

Middle School Program

Beginning in 6th grade we prepare students to enter our early college setting by junior year. Students take language arts and math daily for the entire year and take science and social studies for a semester. PE and the middle school elective are scheduled on an A/B day schedule. In addition to the classes listed below, every student takes the required Girls' Leadership Class. We strive to prepare each girl for the rigorous honors level classes in our high school upon entering into 9th grade. Below is a **sample** middle school schedule.

	SEM 1	SEM 2
6th Grade	Language Arts	Language Arts
	Common Core Math 6 Plus	Common Core Math 6 Plus
	Science (A/B)	Social Studies (A/B)
	Health/PE (A/B)	Computer Applications (A/B)

	SEM 1	SEM 2
7th Grade	Language Arts	Language Arts
	Common Core Math 7 Plus	Common Core Math 7 Plus
	Science (A/B)	Social Studies (A/B)
	Health/PE (A/B)	Spanish IA (A/B)

	SEM 1	SEM 2
8th Grade	Language Arts	Language Arts
	Common Core Math I	Common Core Math I
	Science (A/B)	Social Studies (A/B)
	Health/PE (A/B)	Spanish I (HS) (A/B)

MIDDLE SCHOOL PROMOTION REQUIREMENTS

Wake County Public School System Policy 5530 requires grade-level proficiency in reading and mathematics in order to be promoted to the next grade level in grades 6-8. To be promoted, students must meet test proficiency standards and receive a passing grade (D or better) in:

- Language Arts,
- Mathematics,
- Social Studies or Science,
- Half of all remaining courses taken.

In addition to academic performance requirements, students must meet the requirements of the WCPSS attendance policy. Failure to meet the requirements of the attendance policy may result in failure of a class and grade retention. Such students receive a grade of "FF." North Carolina Law [1 15C-288(a)] mandates that the final decision regarding promotion or retention of students lies with the principal.

High School Program

With a rigorous schedule of honors core classes, we prepare students to enter our early college setting by junior year. A typical OWL will earn all of her high school credits by the end of her sophomore year, with the exception of English 3 & 4, American History and Healthful Living. Schedules are subject to change based on course offerings and student needs. Please reference these sample schedules based on 8th grade math completion:

9th Grade—Option I (Student has not successfully completed Math I or Spanish I in 8th grade.)	
Common Core Math I	Common Core Math II Honors
World History Honors	English I Honors
Earth Science Honors	Biology Honors
Spanish I	Spanish II

9th Grade—Option II (Student has successfully completed CC Math I and Spanish I in 8th grade.)	
Common Core Math II Honors	Common Core Math III Honors
World History Honors	English I Honors
Spanish II	Spanish III Honors or Elective
Biology Honors	Elective

10th Grade—Option I	
Common Core Math III Honors	Pre-Calculus Honors
Chemistry Honors	Elective
English II Honors	Civics and Economics Honors
Spanish III Honors or Elective	Elective

10th Grade—Option II	
Pre-Calculus Honors	Intro to College Math Honors or Elective
Chemistry Honors	AP Environmental Science
English II Honors	Civics and Economics Honors
Spanish III Honors or Elective	Elective

9th and 10th Grade Electives	
Spanish III Honors	Principles of Business and Finance
Yearbook I	Entrepreneurship I Honors
Yearbook II Honors	Microsoft Word, PPT, and Publisher Honors
AP Human Geography	Microsoft Excel and Access Honors
Speech I Honors	Healthful Living*
Career Management	Holocaust and Genocide

*Healthful Living is a required course for graduation. Many students complete this requirement at SAU. This course will be scheduled for 9th and 10th graders on main campus if we are able to provide the staff and facilities.

All electives are subject to student interest and course enrollment.

Early College Program

Upon successful completion of core class prerequisites, students will begin at Saint Augustine's University in the fall of junior year. Students will take a combination of high school and college level courses. College course placement is dependent upon grades, testing, maturity, and teacher recommendations. WCPSS staff are housed on the SAU campus and teach sections of English III and IV Honors, American History I and II Honors, AP US History, Pre-Calculus Honors, Leadership Seminar and a variety of Electives determined by student interest. Students have the opportunity to earn up to two years of credits towards a bachelor's degree and can choose to stay for a fifth year at SAU to accumulate more credits.

Saint Augustine's University provides a healthy learning environment where students are prepared to excel academically, socially, and spiritually in order to be equipped for leadership roles in a complex, diverse, and dynamically changing world. The university is committed to offering rigorous academic programs and research opportunities at the undergraduate and graduate levels to achieve its core values. Please reference the sample schedules below for a general timeline of course completion. Each student will work with her counselor and college liaison to complete an individualized schedule that best fits her goals and needs. Course offering may vary from semester to semester.

11th Grade Sample (The typical student may take 3-4 college classes and 1-2 high school classes each semester)	
American History I Honors (HS) or AP US History*	American History II Honors (HS)
Leadership Seminar (HS)	Leadership Seminar (HS)
English III Honors (HS) or ENGL 131—English Composition I*	ENGL 131 or ENGL 132
AFM (HS) or MATH 131—College Algebra*	MATH 135—Algebra & Trig or MATH 231-Calculus
Principles of Biology I (BIOL 133) with Lab	Principles of Biology II (BIOL 134)with Lab
PE 120 Total Wellness	PE Elective (Physical Fitness)

12th Grade Sample	
HIST 224: African-American History I	PSYC 132: Intro to Psychology
ENGL 245 Studies in Literature	English IV Honors (HS) or ENGL 331 Surveys of British Literature*
High School Elective	Leadership Seminar (HS)
CTE Internship	MATH 231-Calculus I or MATH 232-Calculus II
College World Language	College World Language
COMM 201 Communication Skills	College Elective or High School Elective

****Math, English and American History Placement will be determined by student achievement and input from a placement team that includes teachers, counselors, administrators and the student and parent.***

LEADERSHIP DEVELOPMENT

Each semester students will be engaged in activities that will help them grow as leaders. These activities include seminars, workshops, field trips, and lyceum participate. Students may also participate in a First Year Experience course to support the transition to college life. Through these activities, teachers will continue to work on instilling service, leadership, collaboration and team building skills within our young women. These activities will mirror the Girls Leadership Class that has been established on main campus.

LEADERSHIP DEVELOPMENT GOALS

- To provide tools, tips, and strategies that will help students in the transition process from high school to university life.
- To prepare first time freshman to the academic rigor for college.
- To assist with the development of leadership, character, and responsibilities.
- To serve as an advisor/advisee period to review college grade progress and monitor attendance.

SENIOR YEAR INTERNSHIPS

With the guidance of our career development coordinator, each student will complete an internship in her senior year. Students will have the opportunity to shadow and work in a career field that most interests them. Students will complete a presentation on their experience for our Business Alliance, and they will earn a grade and credit on their transcripts for their internship experience.

GRADUATION REQUIREMENTS

For Ninth Graders Entering in 2012-13 and later

CONTENT AREA	FUTURE-READY CORE (FRC)
English	4 Credits I, II, III, IV
Mathematics	4 credits Math I , Math II, Math III, and a 4th Math Course to be aligned with the student's post high school plans. In the rare instance that a principal exempts a student from the FRC math sequence, the student would be required to pass Math I and Math II and two other application - based math courses.
Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science
Social Studies	4 Credits World History (or AP World History), American History I: The Founding Principles and American History II (or AP US History + one additional Social Studies elective), and Civics and Economics
Second Language	2 Credits Not required for graduation. Required to meet MAR (minimum application requirements) for UNC System Universities.
Health & Physical Education	1 Credit Health/Physical Education
Career Technical Education (CTE)	2 Elective Credits Not required for graduation.
Additional Electives	2 Credits
Total	22 Credits

From Grade	High School Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and one additional credit	4
10	English II, one credit in mathematics, one in social studies, one in science	8
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	12
12	English IV, complete Course of Study requirements, and successful completion of identified state tests.	22

REGISTRATION CHECKLIST

- Determine the courses needed to meet the minimum promotion and graduation requirements. Refer to the WCPSS Middle or High School Program Planning Guide for information.
- Review the additional information in the “General Information” section of the program planning guide.
- Review a copy of your transcript (high school students) with Mrs. di Carlo.
- Select courses based on the list of offerings at your school. Course descriptions of course offerings can be found in the WCPSS Program Planning Guide.
- Complete the online application process for courses or academies that require an application.
- Enter your course selections on the online registration program in Powerschool. **Make sure you select 8 courses and 3 alternates.**
- Double check your selections to make sure you have registered for the courses you need in order to meet graduation and college/university requirements.
- Counselors will print course selections for students. For all grades, parents must sign off on course selections and students must return this signed form to their counselor. Keep in mind that WYWLA will adhere to the WCPSS drop/add policy. Students cannot drop a high school or college course after the 10th school day of a semester.
- Rising Juniors and Seniors will not enter course selections in Powerschool. Your courses will be determined during your conference with Mrs. di Carlo and will be entered by the school.

ENTERING COURSE SELECTIONS IN HOMEBASE/POWERSCHOOL

- Go to <https://wcpss.powerschool.com/public/> in URL space. The HOMEBASE/POWERSCHOOL icon may be on your desktop.
- Enter your HOMEBASE/POWERSCHOOL User Name and Password.
- Click on “Class Registration” located in the left margin.
- To register for your classes click on the “pencil” icon next to each subject/category. Please select 8 classes and 3 alternates.
- Once you have selected 8 courses AND have 3 alternates click on “SUBMIT” at the bottom of the page.
- Remember, you must select 8 primary courses and 3 alternates.**

EARLY GRADUATION

Students and parents who are interested in graduating a semester early must contact Mrs. di Carlo for an early graduation application. Graduating early can have implications for submitting college and scholarship applications. Students who graduate mid-year have the option to participate in our May graduation ceremony. Mid-Year graduates will not be eligible to participate in any spring school-sponsored activities. Permission to graduate early is subject to principal approval. For more information and early graduation applications, please contact Mrs. di Carlo. Applications must be submitted at least thirty days prior to the beginning of the student’s last semester.

HIGH SCHOOL SCHEDULE CHANGES

This spring, a series of scheduling activities will take place to assist each student in selecting the most appropriate courses for the 2018—2019 school year. Extensive time will be spent developing a master schedule that provides the best educational opportunities for our students. Schedule changes have serious effects on staffing, class sizes, and academic programs and will only be made under certain conditions. The following is list of these conditions:

- Incomplete schedules (missing a class)
- Failure of a prerequisite course or incorrect course (English II instead of English I)
- Completion of course during summer school
- Master schedule conflict (two courses in the same period in the same semester)

The following reasons are NOT considered appropriate reasons for schedule changes and will not be honored:

- Dropping or adding a course because you changed your mind
- Teacher preference
- Block (class period) preference

Each student will have an opportunity to review her course selections. Changes to these selections should be discussed with the counselor and made before the end of the previous school year. Schedule changes will not be made after the first day of school unless approved by the principal.

COURSE WITHDRAWAL PENALTY

Except when approved by the principal, students are not allowed to drop a course after the first ten days of school. If a student withdraws after the ten-day period and an emergency situation does not exist, a failure (WF) is noted as the grade, and the course is counted as a course attempted with no quality points earned. **This will appear on the transcript and will be calculated into the overall GPA.**

STUDENT COURSE SELECTIONS

Students will register for 2018—2019 courses **February 26 through March 16**. Counselors will assist students with entering course selections in Powerschools. Students will receive a copy of their 2018 –19 course selections that should be reviewed and signed by a parent. Course selections can be viewed on Powerschools. Parents should review course selections and submit changes before Friday, April 6, 2018.

MISSION

Wake Young Women's Leadership Academy develops young women as college-ready, career-focused leaders who serve their communities.

VISION

Wake Young Women's Leadership Academy inspires a community of women who are ready to learn, lead, and serve.